Box E. Generic checklist for project or program identification and design for the energy sector

Element and item/question (col. 1)	Done? (col. 2)			Score for an item/ element (col. 3)	Comments/ gender issues identified (col. 4)
	No (2a)	Partly (2b)	Yes (2c)		
1.0 *Involvement of women and men* (max score: 2.0; for each item, 1.0)					
1.1 Has the project consulted female and male stakeholders, including women's groups, on the particular energy problem or issue (for example, *oil industry, renewable energy, energy efficiency and conservation, energy exploration and development*)? (possible scores: 0, 0.5, 1.0)					
1.2 Have women's and men's suggestions during the consultations been considered in the project design? (possible scores: 0, 0.5, 1.0)					
2.0 *Collection of sex-disaggregated data and gender-related information* (possible scores: 0, 1.0, 2.0) Have data been collected or secondary data tapped on women's and men's utilization of energy sources (electricity, oil, gas, coal, renewable energy, etc.), access to energy sources, and participation in decision making on matters related to energy, including tariff, conditions of access and use, and management of resources?					
3.0 *Conduct of gender analysis and identification of gender issues* (max score: 2.0; for each item, 0.67)					
3.1 Has an analysis been done of needs (including safety risks) and perspectives of women and men about the particular energy source/product and of differences or inequalities related to gender roles or energy utilization? (possible scores: 0, 0.33, 0.66)					
3.2 Has an analysis been done of the gender-based differences in access to and control of energy sources or products (information, training, employment, etc.)? (possible scores: 0, 0.33, 0.67)					
3.3 Has an analysis been done of the differences in, constraints to, and opportunities for participation faced by women and men in energy-sector projects/initiatives and decision-making activities or bodies? (possible scores: 0, 0.34, 0.67)					
4.0 *Gender equality goals, outcomes, and outputs* (possible scores: 0, 1.0, 2.0) Does the project have clearly stated gender equality or women's empowerment goals, objectives, outcomes, or outputs?					
5.0 *Matching of strategies with gender issues* (possible scores: 0, 1.0, 2.0) Do the strategies and activities match the gender issues identified?					

Element and item/question (col. 1)	Done? (col. 2)			Score for an item/ element (col. 3)	Comments/ gender issues identified (col. 4)
	No (2a)	Partly (2b)	Yes (2c)		
6.0 *Gender analysis of likely impact of the project* (max score: 4.0; for each item, 0.8)					
6.1 Has the project design included interventions (such as information, education and communication campaigns, stricter regulations, technological improvements) to make energy services or products more accessible or safer or to help reduce the risks to, and the burdens of, women and girls, particularly those living in poverty? (possible scores: 0, 0.4, 0.8)					
6.2 Will the designed project help households, including women with microenterprises, use energy more efficiently? OR, will the designed project reduce the gap in the productivity of women's and men's economic enterprises that are energy-related? OR, will the project help people or groups, particularly poor women, take advantage of improved energy access? (possible scores: 0, 0.4, 0.8)					
6.3 Has the project design included strategies for reducing gender-based discrimination in training and hiring/employment during project implementation or in the broader energy sector? OR, has the project design included strategies for improving women's participation as stakeholders, recipients of information, or participants in consultations or training activities? (possible scores: 0, 0.4, 0.8)					
6.4 Will the decision-making group that will be created by the project have equal numbers of women and men? OR, will women be proportionately represented in the project's management team? (possible scores: 0, 0.4, 0.8)					
6.5 Has the project design included strategies that will help create an enabling project environment for promoting gender equality and women's empowerment? OR, has the project included strategies for avoiding or minimizing negative impact on women's status and welfare? (possible scores: 0, 0.4, 0.8)					
7.0-8.0 *Monitoring targets and indicators and sex-disaggregated database* (max score: 2.0; for each item, 1.0)					
7.0. Does the project include gender equality targets and indicators to measure gender equality outputs and outcomes? (possible scores: 0, 0.5, 1.0)					

Element and item/question (col. 1)	Done? (col. 2)			Score for an item/	Comments/ gender issues
8.0 Does the project M&E system require the collection of sex-disaggregated data for tracking gender results of the project? (possible scores: 0, 0.5, 1.0)					
9.0 *Resources* (max score: 2.0; for each question, 1.0)					
9.1 Is the budget allotted by the project sufficient for gender equality promotion or integration? OR, will the project tap counterpart funds from LGUs/partners for its GAD efforts? (possible scores: 0, 0.5, 1.0)					
9.2 Does the project have the expertise to promote gender equality and women's empowerment? OR, is the project committing itself to investing project staff time in building capacities within the project to integrate GAD or promote gender equality? (possible scores: 0, 0.5, 1.0)					
10.0 *Relationship with the agency's GAD efforts* (max score: 2.0; for each item, 0.67)					
10.1 Will the project build on or strengthen the agency's/government's commitment to equality between women and men and the empowerment of women? (possible scores: 0, 0.34, 0.67) IF THE AGENCY HAS NO GAD PLAN: Will the project help toward the formulation of the implementing agency's GAD plan?					
10.2 Will the project build on the initiatives or actions of other organizations in the project areas? (possible scores: 0, 0.33, 0.66)					
10.3 Does the project have an exit plan that will ensure the sustainability of GAD efforts and benefits? (possible scores: 0, 0.33, 0.67)					
TOTAL GAD SCORE FOR THE PROJECT DEVELOPMENT STAGE (Add the scores for each of the ten elements.)					